



CONTINUING EDUCATION

Now You're Talking! Success in Perinatal Team Communication

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EMPOWERED
by Data. **CONNECTED**
by Purpose.

NPIC.ORG

Purpose/Goal(s) of this Education Activity

The purpose/goal(s) of this activity is to expand learner knowledge of successful strategies to improve perinatal teamwork, psychological safety, and professional communication.

1.0 Contact Hour(s)

This nursing continuing professional development activity has been submitted to the Northeast Multistate Division Continuing Education Unit, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.

Disclosures & Successful Completion



- This educational activity is supported by an unrestricted educational grant from GE HealthCare
- No individual in a position to control content for this activity has any relevant financial relationships to declare.
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- To successfully complete this activity and receive 1.0 Contact Hour(s) you must attend/watch the program and submit the completed post-test/evaluation to NPIC.

Thank You For Attending



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- You will be redirected to the post-test and evaluation once the webinar has ended
- Certificates of attendance and completion will be sent to the email address provided at registration within 14 business days following post-test/evaluation submission to NPIC

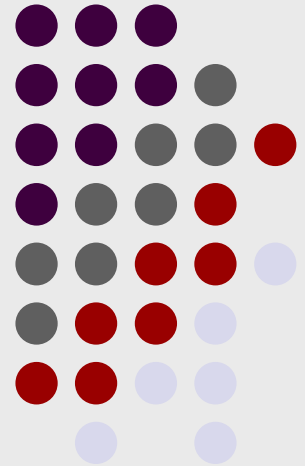
Now You're Talking!

Success in Perinatal Communication

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Elizabeth Rochin, PhD, RN, President National
Perinatal Information Center (NPIC)

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Why Are We Here?



- 13% of maternal deaths occur on the day of delivery
- Over 70% of all obstetric near-misses have a root cause of communication challenges
- Themes of “but they are such a great nurse/physician, we tolerate the behavior”— permeate healthcare conversations on social media
- Expectations must come from the hospital Board and leadership

Why Are We Here?



My best friend died giving birth last night at hospital due to medical neglect. She and her bf complained for hours to the nurses that she could not feel her legs and they told her they could not call the doctors bc they would get upset. Now my best friend is dead bro

12:16 PM · Jan 11, 2023 · **8.4M** Views

What We Are Going to Cover Today



Effective Reporting

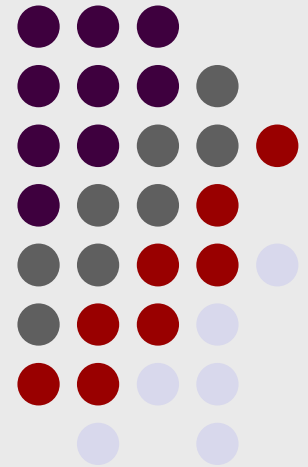
Unprofessional Behavior

Psychological Safety

Normalization of Deviance

Improving communications
– raising SBAR to a higher level

What's The Most
Dangerous Thing About
Obstetrics?

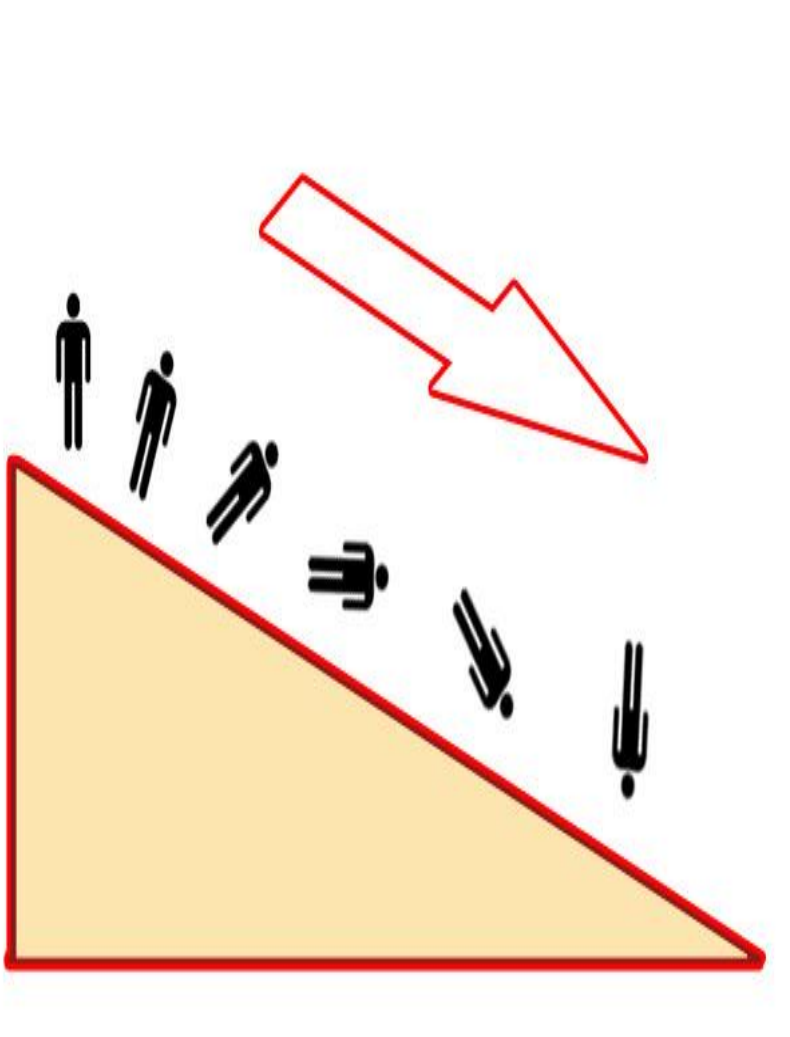


When outcomes are almost always good



- High expectations
 - “Was it bad luck or bad medicine?”
- More difficult to learn from mistakes
- Promotes clinical “shift” / shortcuts

The Slippery Slope of Obstetrics



Delighted
Disappointed
Disgruntled
Disgusted
Disabled
Deposed

The Heat is Always On; The Same Allegations Over and Over

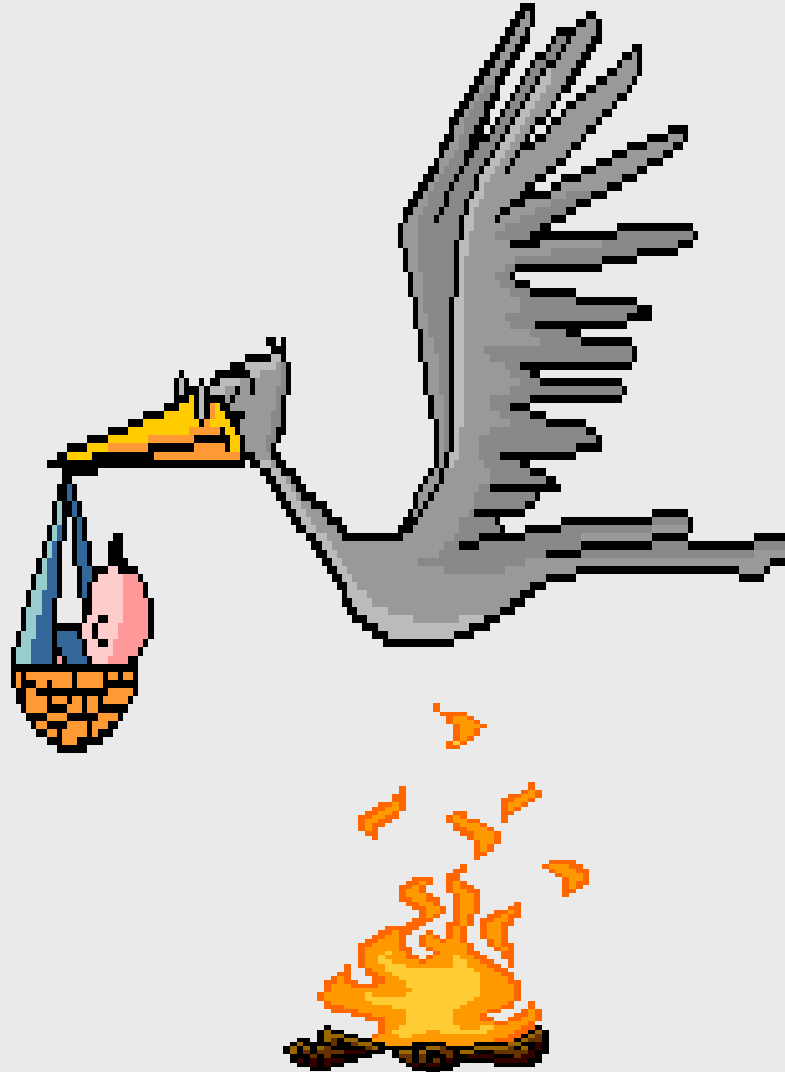


Failure to perform
a timely delivery
for maternal or
fetal compromise

Improper use of
oxytocin

Maternal injury,
death, severe
morbidity

Failure to
conduct proper
resuscitation



Improper use of
forceps or vacuum

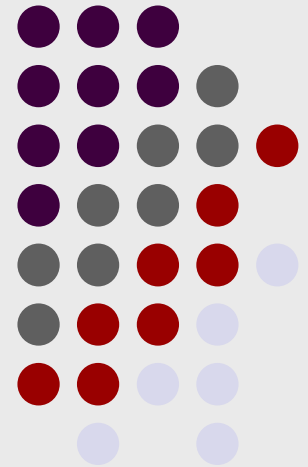
Management of
shoulder dystocia

JCAHO Sentinel Event Alert 105 Cases Perinatal Death or Permanent Disability

Root causes:

Communication issues - 72%

- Hierarchy and intimidation
- Failure to function as a team
- Failure to follow the chain of command



At 3 am:



- “She’s having some subtle lates.” (“I’d really like you to come in and look at the tracing.”)
- “Let’s watch it a little longer. She is progressing pretty well” (“I have an enormous day tomorrow. If only I can get a couple of hours more sleep. She really didn’t say I needed to come.”)

When There is a Lawsuit

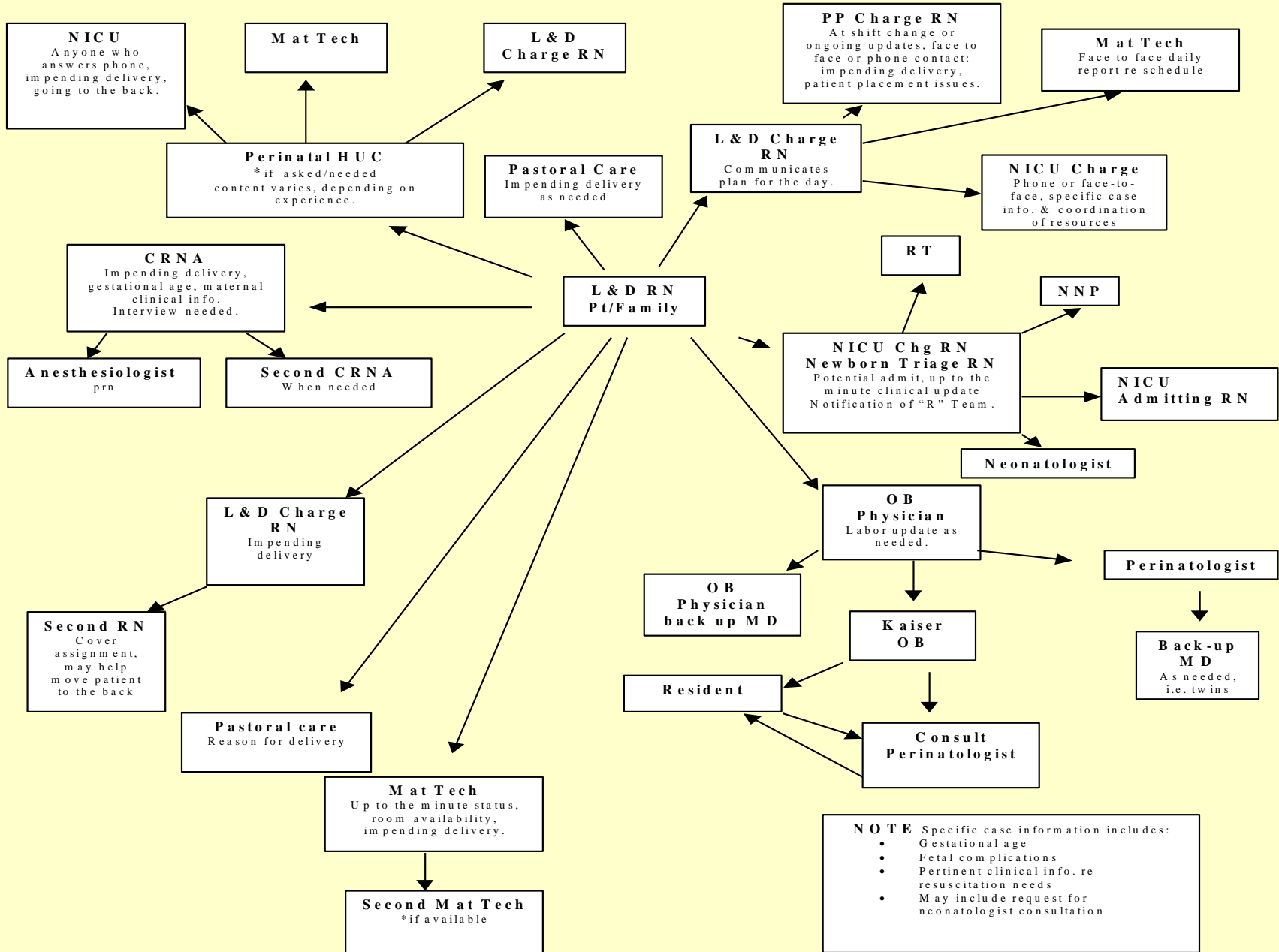


- “I was really worried about the tracing and I wanted him to come in.”
- “She didn’t ask me to come in. She really didn’t seem that concerned about the tracing.”

Communication Failure Allegations



- Failure to notify of changes in maternal or fetal status
- Failure to transfer critical information
- Failure to come when called
- Failure to assemble the cesarean team
- Failure to call resuscitation team
- Failure to initiate the chain of command
- Failure to inform patient



What Conversations Do: They Get the Job Done!



The **construction** *and* **conduct** of the conversation are both critical:

- **The Message**
 - What needs to be done.
 - Clarity.
 - Right people, right time.
 - Ensure it get's done.
- **The Conduct**
 - Relationships matter, tone matters
 - How does one come across?
 - What about the next time?



Relationships Matter!

Tone Matters!



Whatever the content of a message, it's the tone of delivery that communicates the feelings accompanying the message.



Is There a Nurse-Physician Communication Gap?



Diagnosis: Barrier Labels



Illustration by Chris Johanowicz

Nurse – Physician Communication

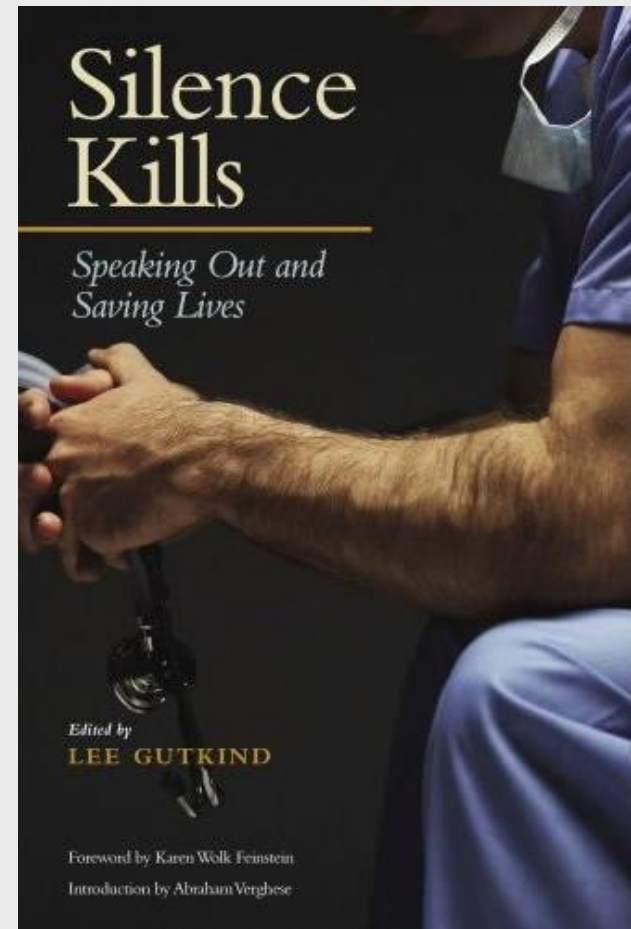


- Two components to every message.
 - **Factual content**
 - **Relationship component**
- Physicians: **problem solving through facts:**
 - “Just give me the headlines.”
- Nurses: **facts and relationship**
 - Trained to use narrative and be descriptive
- Relationship component is complex
 - Gender, familiarity, friendship, language barriers, national origin, pecking order, hierarchy

The Absence of Conversation: “Silence Kills”



- Why don't some speak up?
 - “I don't want to appear to be stupid.”
 - “What if they yell at me?”
 - “What if I'm wrong?”
 - “I don't have the skills or knowledge.”
 - “I won't make a difference.”
 - “It's not my job.”
 - “In my culture we don't question physicians (authority figures, leaders, those in charge).”



Labor and Delivery Communication: How Would You Score?



- ❑ Structured communication tool – SBAR.
- ❑ Quality sign outs between all caregivers.
- ❑ Absent disruptive or intimidating behavior.
- ❑ The physician (CNM) always comes when asked.
- ❑ The unit has a strong “speak up” climate.
- ❑ Effective solutions when conflict occurs?

Structured Communication



- A preset, organized way to present information between individuals
- It's part of the culture; part of high reliability
- Aviation, NASA, Military
- **SBAR-R**





SBAR Was Not Enough!

A New Tool: Taking SBAR To A Higher Level



P.U.R.E. Conversations

- **P**urposeful
- **U**nambiguous
- **R**espectful
- **E**ffective

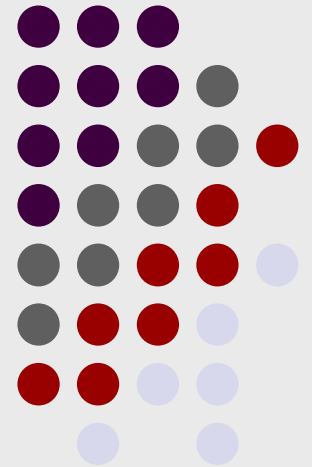


Why P.U.R.E. Conversations?

- Mental preparation/planning prior to a conversation
- Relationships & mutual respect
- Reaching an agreed upon plan
- Eliminating confusion or misinterpretation
- Ensuring the job gets done

P.U.R.E

Productive, Prepared,
Purposeful



P = Productive, Purposeful, Prepared



Begin with a *mental process* that occurs *before* any conversation

- Identify a purpose –
 - “What needs to be done?”
 - “Why am I calling?”
- Prepare based on the purpose
- Proceed with the conversation using the necessary data and the interpersonal skills that will fulfill the purpose
- Insure the purpose is fulfilled

When You Want The Doctor To Come?



- “Mrs. Jones is 8 cm. dilated (complete, having a prolonged deceleration, bleeding, etc). I would like you to come to L and D to evaluate the situation.”
- “I have a concern that...and I want you to come now.”

AND

- “That would be great. ‘When can I expect you?’”

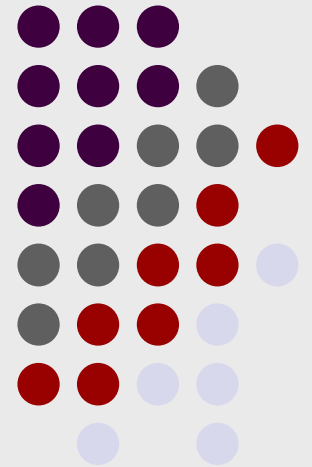
The Physician - When The Nurse Calls



“Do you want me to come in?”

P.U.R.E.

Unambiguous



Ambiguity Dangers



- Not prepared (data)
- Medical Jargon
- Over familiarity
- Hinting and hoping

Ambiguous → Unambiguous



- Vital signs are “good”
- She is bleeding “more than usual”.

- Her pain is a “little worse”.

- The tracing is “flat”

- Her BP is a “bit up”.

- 36.7-82-18-134/64

- She has bled 500cc in the last 30 minutes for a total EBL post delivery of 1500cc.

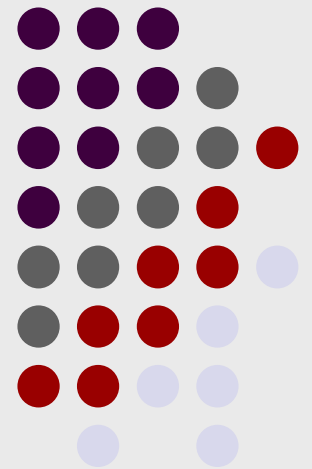
- She now rates her pain a 9 from her previous rating of 2.

- The tracing shows minimal variability

- Her BP is 191/102

P.U.R.E

Respectful



Why The Missed Delivery?



Narrative of Occurrence	
What, How, Where, When, Why	
0320	SROM & COAR fld. BABY POST. Cervix 7-8cm -1/-2.
0340	PT 8-9 cm. BR. CAIUL.
0345	uncontrollable urge to push -
0350	BABY CROWNING.
0353	controlled RN del. of viable female & Nuchal cord X2.
0356	BR. HERE.
	APGAR 8-9

A Spectrum of Behaviors that Undermine a Culture of Safety



INCLUDING:

- Angry outbursts, rudeness, incivility, verbal attacks
- Intimidation that inhibits safety conversations
- Non verbal or tonal intimidation
- Physical threats, harassment, actual attacks
- Noncompliance with existing policies
- Sexual harassment
- Sarcasm and use of profanity
- Derogatory comments about the organization

How Does This Behavior Evolve?



Begins with **INCIVILITY** - Low intensity behavior(s), directed toward individual(s), that violates norms of mutual respect.

- May be precipitated by stress, conflict, fatigue
- May be mirrored from “role models” in training
- Lack of insight how they affect others
 - May not know how they come across
- Lack of accountability



How Does This Behavior Evolve?

If the process and the cycle is unchecked:

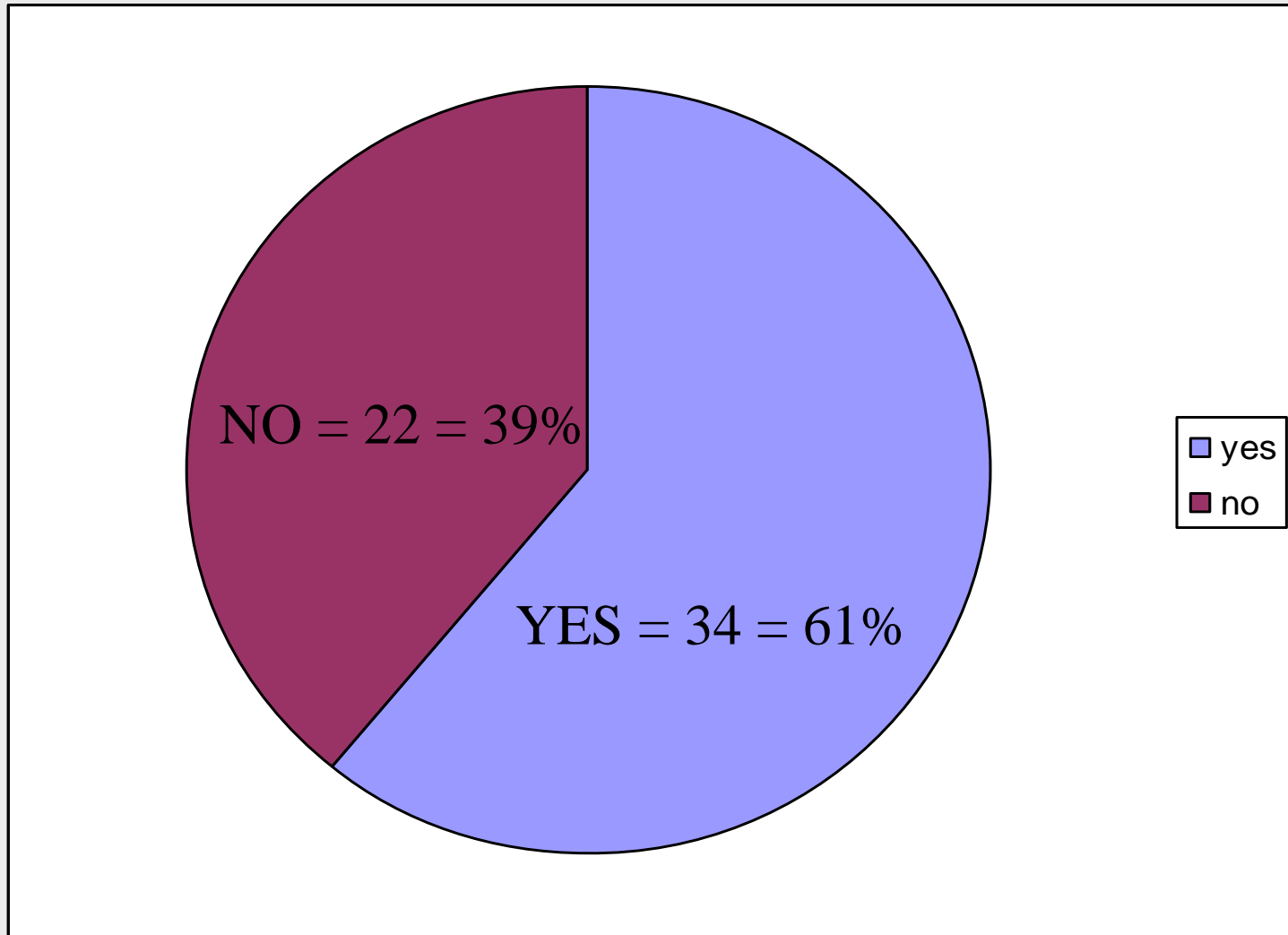
- Can accelerate to **INTIMIDATION, BULLYING, VIOLENCE**
- May select targeted individuals
 - Usually involves power imbalance
 - Inexperienced, unassertive individuals
 - Rarely peers
- May become pervasive in the organization
- Eventually, normalizes behavior: “It’s the way things are around here.” “It’s just the way he/she is.”

How Behavior Can Threaten Patient Safety



- Increase stress within the healthcare team
- Decreases willingness to communicate
- Decreases overall vigilance
- Inhibits nurses and pharmacists from questioning orders or patient care plans
- Contributes to nursing shortage

Current Disruptive Or Intimidating Behavior From Any Professional That Works On Unit (n = 56)

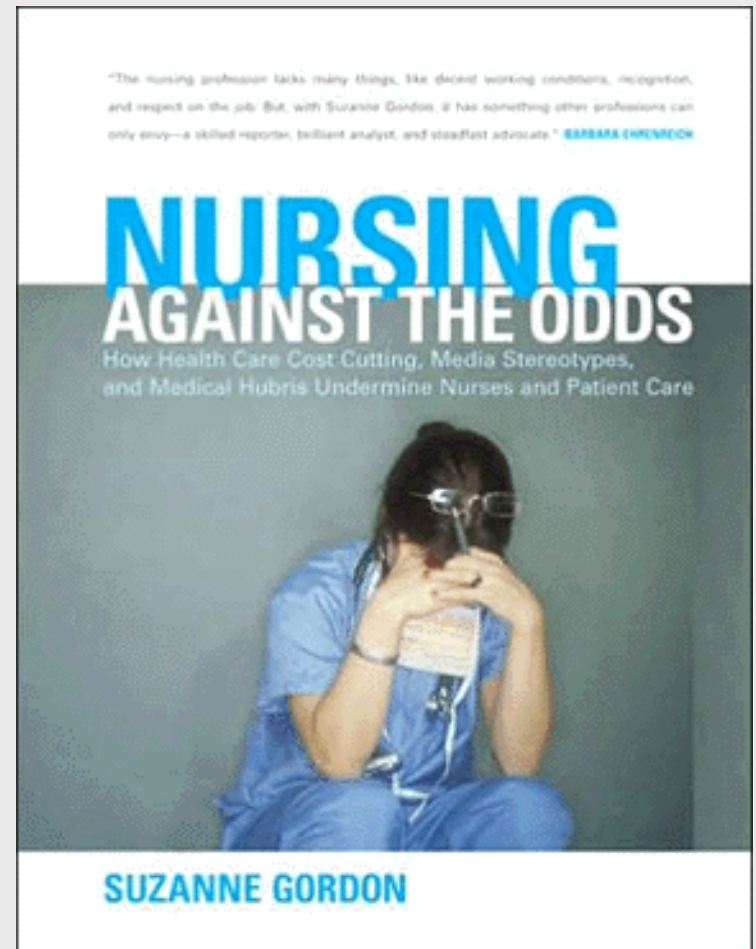


Horizontal Violence Nurse Against Nurse

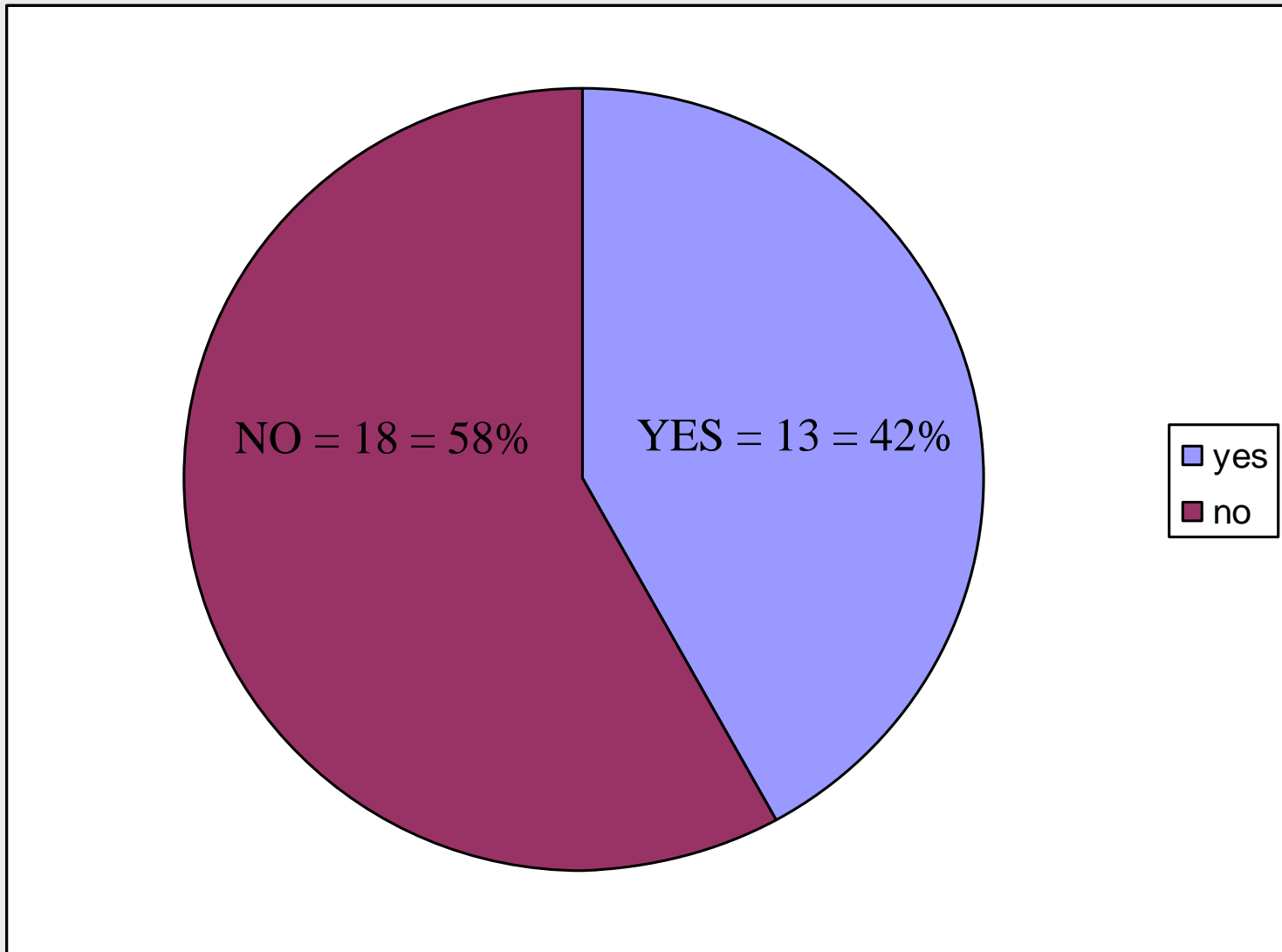


“We eat our young.”

Rudeness, verbal abuse, humiliating statements, unjustly critical statements, withholding information, criticizing and gossip to other colleagues, ignoring, screaming.



Have There Been Specific Adverse Outcomes As A Result of The Behavior? (n=31)



Fixing it: A Key Safety Principle



Psychological safety is a belief that one will not be punished or humiliated for speaking up with ideas, questions, concerns, or mistakes.

IT'S ESSENTIAL TO TEAMING AND LEARNING

Psychological Safety, What Do We Mean?



1. When someone makes a mistake, it is held against them?
2. In this team, is it easy to discuss difficult issues and problems?
3. Are people are sometimes rejected for being different?
4. It is completely safe to take a risk and speak up on this team?
5. It is difficult to ask other members of this team for help?
6. Do members of this team value and respect each others' contributions?
7. Does anyone deliberately act in a way that undermines one's efforts?



The Strongest Predictor of Team Clinical Excellence:

***Caregivers feel comfortable
speaking up if they perceive a
problem with patient care***

Pronovost, et al., Improving patient safety in intensive care units in Michigan. J Crit Care. 2008 Jun;23(2):207-

Can “Speak Up Climate” Be Measured?



Speaking Up Climate for Patient Safety (SUC-Safe) Scale

Version One, 2015

Reference: Martinez W, et al. BMJ Qual Saf 2015;24:671-680.

Speaking Up Climate for Patient Safety (SUC-Safe) Scale

Instructions: Please indicate the extent of your agreement or disagreement with each of the following statements. Please complete this survey with respect to your experiences in the patient care area (i.e. clinical area) where you typically spend your time.

	Strongly Disagree	Slightly Disagree	Neutral	Slightly Agree	Strongly Agree
1. Speaking up about patient safety concerns results in meaningful change in my clinical area.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. In my clinical area, it is difficult to speak up if I have a patient safety concern.*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The culture in my clinical area makes it easy to speak up about a patient safety concern <i>that does not involve me or my patients.</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. In my clinical area, I observe others speaking up about patient safety concerns <i>even if they are not directly involved in the patient's care.</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. I am encouraged by my colleagues to speak up about patient safety concerns.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Reporting Caveats and Strategies



- **Widespread organizational effort**
 - Reporting: voluntary, efficient and confidential
 - Appropriate distribution plan
 - Written policy: consequences, obligations, rights, protections, privilege.
- **Reasonable follow up and organizational response**
 - Absence risks discouragement, cynicism, underreporting

- Dekker, S., Just Culture. Restoring Trust and Accountability in Your Organization. CRC Press. 2016.
- Rowland, P., Organisational paradoxes in speaking up for safety: Implications for the interprofessional field, Journal of Interprofessional Care (2017), 31:5, 553-556.

Eliminating Behaviors That Undermine A Culture of Safety



1. Unequivocal commitment by leadership
2. Organization-wide education
3. Facilitate reporting without retaliation
4. Increase training
5. Seek out and address “hot spots”
6. Stronger accountability / Incremental approach



What's A Nurse To Do?

- Understand differences in physician and nurse communication styles
- Know the “hot spots”
- Be prepared with the chart, data
- Have scripts in mind: practice
- Don't apologize for calling; it's your job
- Know your escalation policy
- Practice conflict resolution tools

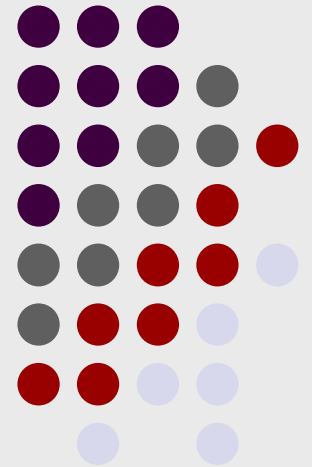
What's A Physician or CNM To Do?



- Understand differences in physician and nurses communication styles
- Calls (asks) are generally for a reason.
- Ask for an PURE SBAR
- Find out what is needed; give it to them
- Think how you've come across (Tone!)
- If there is a problem, take it up later through other channels.

P.U.R.E

Effective



Effective Communication Mental Checklist



- ❑ Did I prepare adequately?
 - ❑ Do I have the data and the chart?
 - ❑ Did I rehearse an SBAR report?
- ❑ Am I calling the right person?
- ❑ Did I get the message across?
- ❑ Was the response reasonable? Respectful?
- ❑ Will I feel OK about calling again?
- ❑ What will I do if I get an unreasonable or unsafe response? Next steps? Other call?

Managing Conflict



- What if all of this doesn't work?
- What if the message doesn't sink in?
- What if the recipient is disrespectful or intimidating?

Escalation Policy Chain of Command



Communication issues that cannot be solved



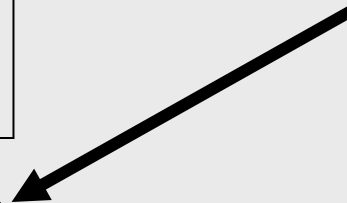
Charge Nurse
Nursing manager



Medical staff leader
Department Chair



Contacts physician



Executive committee
Credentials committee
QA committee
Board of Trustees

Enhancing Effectiveness: Negotiation as Conversation



- Frame conversation as a joint search for a solution or resolution.
 - Separate the person from the problem.
 - Mutually search for the “best” solution in this situation
- Never yield to pressure, only to principles.
- Frame conflict resolution with standards.
 - The **safety** standard
 - The **patient comes first** standard
 - It's **our policy** standard
 - The **professional respect** standard



P.U.R.E. Conversations

- Will get the jobs done that need to be done
- Will make the unit function more as a team
- Will enhance interpersonal relationships between caregivers
- Will have less chance for misinterpretations and decrease the chance for errors
- Will ultimately increase patient satisfaction



P.U.R.E. Conversations: Making Safe Units Safer

